

### Student Success Goal

Lenz Elementary will increase the number of students making at least one year's growth in math to 55% by June 2024.

To support students to achieve this goal, we will:

1. Participate weekly in grade level conversations to plan and adjust instruction based on current student data.
2. Provide focused individualized intervention, enrichment, and one-to-one support as needed for every student.
3. Make sure all teachers participate in professional learning about iReady and ensure students are progressing successfully along their individualized pathway.

### Student, Staff, and Family Partnerships Goal

Lenz Elementary will increase student involvement and connectedness through consistent Social Emotional Learning (SEL) practices and implementing Positive Behavior and Intervention Support (PBIS) strategies.

To support students and families to achieve this goal, we will:

1. Have daily student-led announcements that include the Pledge of Allegiance, Lenz Student Oath, and birthdays.
2. Help everyone feel welcome and included. School-wide programs such as PBIS, Student Leadership, SPOTS awards, Student of the Month, positive attendance, and monthly character challenges will recognize and celebrate students' success.
3. Hold family events that are accessible to all Lenz students such as Carnival, Science-Technology-Engineering-Arts-Math (STEAM) Nights, Trunk-or-Treat, Canvas and Cookies, Grand Gala, and Art Nights.

### Resources for Parents and Families

#### Quick Tips for Parents and Families

**Get involved!** Contact Ashley Scheer or Molly Easby for information about volunteering with our school.

**Stay connected!** Let the front office know if your phone number, email, or home address has changed.

**Know your child's teachers!** We are here to support your child's learning journey.

#### Resource Links

##### Infinite Campus Parent Portal

*See your child's grades, assignments, attendance information and important updates*

[www.washoeschools.net/ICparent](http://www.washoeschools.net/ICparent)

##### Family Resource Centers

*Basic needs assistance, resource referrals, and help with accessing services like SNAP*

[www.washoeschools.net/FRC](http://www.washoeschools.net/FRC)

##### Care Solace

*Free and confidential help to access mental health care providers in your community*

[www.washoeschools.net/Care](http://www.washoeschools.net/Care)

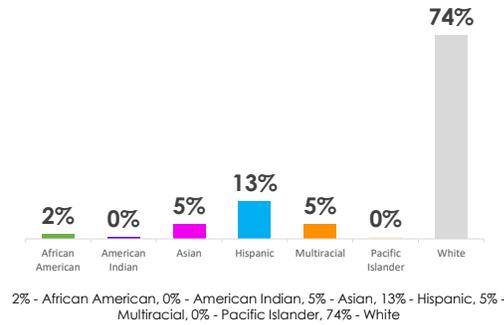


## OUR WCS D PROMISE

We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**

## Our Student Demographics

- 13% Free or Reduced Lunch
- 2% English Learners
- 14% Individualized Education Plans
- 1% Children in Transition
- 0% Foster
- 2% Gifted & Talented



## Total Enrollment

# 467

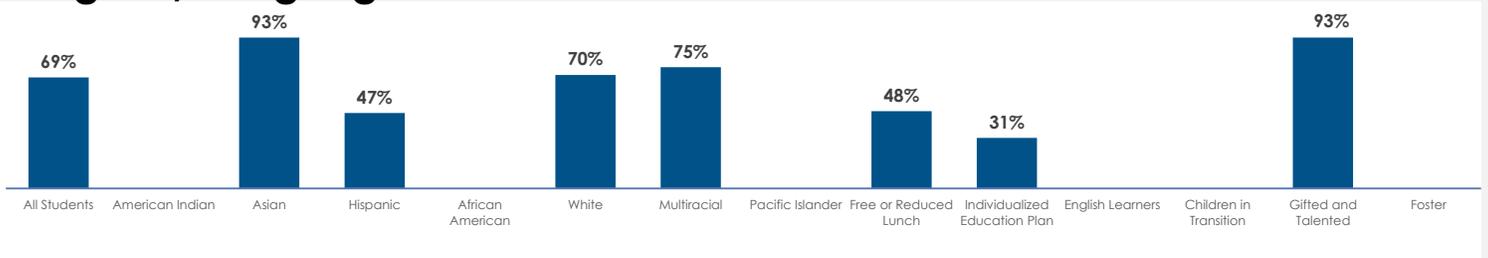


## Smarter Balanced Assessment

Percent Achieving 'At or Above' Standard

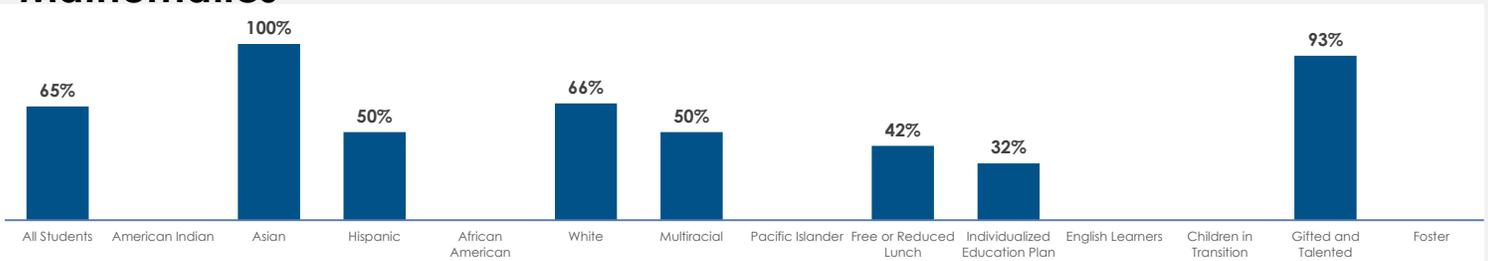


### English / Language Arts



English / Language Arts: Percentage achieving "At or Above" standard (2022-2023): 69% - All Students, \* - American Indian, 93% - Asian, 47% - Hispanic, \* - African American, 70% - White, 75% - Multiracial, \* - Pacific Islander, 48% - Free or Reduced Lunch, 31% - Individualized Education Plan, \* - English Learners, \* - Children in Transition, 93% - Gifted and Talented, \* - Foster

### Mathematics



Mathematics: Percentage achieving "At or Above" standard (2022-2023): 65% - All Students, \* - American Indian, 100% - Asian, 50% - Hispanic, \* - African American, 66% - White, 50% - Multiracial, \* - Pacific Islander, 42% - Free or Reduced Lunch, 32% - Individualized Education Plan, \* - English Learners, \* - Children in Transition, 93% - Gifted and Talented, \* - Foster

### 5th Grade Science Assessment

# 20%

Percentage of students achieving 'At or Above' Standard

### Attendance

# 13%

Percentage of students missing 10% or more of school days

Scan to see more data!



\* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).